

## What to do at home...



### READING:

- Read to your child
- Listen to your child read to you
- Supply your child with books, books on tape, and other reading materials
- Question your child about what they are reading
- Wait for your child to try an unknown word
- Praise your child for using picture clues, letter sounds, rereading, noticing mistakes and fixing them
- When your child stops at a difficult word, say “Read it again and think what word makes sense.”
- When your child makes an attempt which changes the meaning, say “Does that make sense? What word would make sense?”
- When your child makes an attempt which doesn’t sound right, say “What word would sound better?”
- When your child makes an attempt which doesn’t look like the word, say “Does that look like the word you are saying?”
- Remind your child of the Fix-up Strategies that could be tried:
  - Sound it out
  - Look for parts you know
  - Peel off parts of the word at the beginning and/or end
  - Move on, then reread
  - Make a good guess, and then think: Does it look right, sound right, make sense?